

2011 – 2012 ARIZONA HIGHLY QUALIFIED ATTESTATION FORM READING SPECIALIST

(Interventionist)

(Pursuant to requirements mandated by P.L. 107-110 No Child Left Behind Legislation)

To be completed by reading specialist, reading consultant, remedial reading teacher, reading interventionist, or teachers in a similar position, in Grades K-12 to verify Highly Qualified status.

ame:		SSN	Ⅵ (last 4 digits):	
chool:		Dist	rict:	
eacher Work mail:		(mm	ool Start Date: n/yyyy)	
		(Dat	e teacher first began work	ing at this school site)
Please check v	where applicable:			
1. Hold a	bachelor's degree			
		and		
school a. □ Ear b. □ Eler c. □ Sec	valid Arizona teaching certificate (A.l teachers are exempt from this requirely Childhood Certificate mentary Certificate condary Certificate eign Teacher Certificate		visional, reciprocal or	standard (charter
	eign reacher Certificate ecial Education Certificate (List Disab	ility Area(s):		
		and		
3. Teaching A	ssignment: Reading Specialist (Int	terventionist)		
			Periods taught in this	core content area
Check only O	NE Option Below:			
	eading Specialist Endorsement (distriction of the requirement for a Reading Special sp	*	(charter schools)	
If you checked	1, 2, <u>and</u> 3 (including 3a or 3b), und	er federal guidelines, y	you are considered hi	ighly qualified.
☐ Hig	phly Qualified Teacher	□ Non-Highly (Qualified Teacher	
I attest to the fa	actual completion of this evaluation.			
Signature of Teach	her	 Date		<u> </u>
Printed Name of P	Principal	_		
Signature of Princi	ipal	 Date		<u> </u>
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